

## Visiting Scholar Awards to Doctoral Students in Adult Education

The International Institute of Adult and Lifelong Education, New Delhi established by Indian Adult Education Association in 2002 ([www.iaea.org](http://www.iaea.org)) has been striving to promote adult education as a field of practice and discipline of study through a variety of innovative programmes, researches, publications and collaborations with national and international universities. Promotion of research being an important mandate of the Institute, it is proposed to encourage young scholars to undertake quality researches and publications through a specially designed programme of Visiting Scholar Award.

The main purpose of the Award is to provide an opportunity to the doctoral students to consult and collect data from the vast collection of adult education publications- books, documents, theses, research and evaluation studies and journals available at the Amaranth Jha Library of the Association and also benefit from the presentation and discussion of their individual research topics with the faculty of the Institute.

**A maximum of 15 awards is to be offered in the year 2018.** The award is open to all the bonafide doctoral students of Indian universities. The selection will be made by an expert committee constituted by the Chancellor of the Institute.

**The selected outstation scholars will be provided a lump-sum amount of Rs.10,000/- (rupees ten thousand only) to cover travel and other sundry expenses besides free accommodation on sharing basis for 7 days at the IAEA Guest House along with food.**

**Delhi based candidates will be paid Rs.2500/- (rupees two thousand five hundred only) @ Rs. 500/- per day for five days to cover local travel.**

Interested candidates may send e-mail giving the following information to: [drsyshah@gmail.com](mailto:drsyshah@gmail.com) (Professor S. Y. Shah, Director, International Institute of Adult and Lifelong Education, IAEA Building, 17-B, I.P. Estate, New Delhi -110 002) not later than **July 16, 2018.**

1. Name & address of the applicant
2. Date of Ph.D. registration
3. Topic of thesis
4. e-mail & Mobile number along with the scanned copies of
  - Brief CV (not more than a page)
  - Letter of recommendation from the Supervisor and
  - One page abstract of the research topic focusing on the objectives and methodology of study.

Selected scholars will be intimated on or before July 25, 2018. **The programme will be held in the Conference Hall of the Institute during September 11-15, 2018.** The outstation scholars are expected to reach Delhi latest by the evening of September 10th and leave by the night of September 15th or forenoon of the 16th.

No interim queries will be entertained in this connection.

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## Awareness Camp organized for SHG Groups on Overseas Employment



Rayalseema region of Andhra Pradesh is the most backward area in the state and people here depend more on agriculture which again depends on rainfall in the absence of any perennial water sources. Dry spells in this region make people, particularly women to migrate to other places including Gulf countries in search of jobs where they face a lot of problems and difficulties due to lack of knowledge and procedures. Hence, a need was felt to orient people regarding getting employment in foreign countries and how to follow the procedures involved in it.

In this regard the Overseas Manpower Company of Andhra Pradesh (OMCAP) in collaboration with Institute for Development Research and Alternatives (InDRA), Tirupati organized a one day awareness camp for the SHG groups functioning in Kalikiri Mandal, Chittoor district on June 13, 2018 to enable the participants to understand issues related to migration of women to Gulf countries, avenues of overseas domestic employment, sources of placement, nature of payments, causes for exploitation including showcasing the case studies of women who have been exploited by middle men and the employers, and the role of government organization in case of emergency, remedial measures and safeguarding their welfare.

The programme was chaired by Prof. P. Adinarayana Reddy, Director, Department of Adult & Continuing Education, SV University and the Chief Guest was Shri V. Hanuma Naik, DGM of OMCAP. The information disseminators were Shri D. Manohar, Deputy General Manager and Deputy Chief, SV University Employment Bureau, Shri Yogeswar Rao, CEO, Cognolabs, Hyderabad.

Others participated in the programme were Dr. N. Harinath, Project Fellow, SAP-DRS-II, Department of Adult & Continuing Education, SV University, Shri K. Bramhanandh Reddy, APM, DRDA, Kalikiri.

- Prof. P. Adinarayana Reddy

# IAEA NEWSLETTER

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## Indian Adult Education Association

### Nehru and Tagore Literacy Awards Announced

The Indian Adult Education Association has instituted two literacy awards, one in the name of Pandit Jawaharlal Nehru and the other in the name Gurudev Rabindranath Tagore. Nehru Literacy Award was instituted in 1968 and is given annually to individuals/institutions for outstanding work done for the promotion of adult education in the country. Tagore Literacy Award was instituted in 1987 and is given annually to individuals/institutions for their outstanding contribution towards promotion and development of literacy among women. Till 2015 46 persons/institutions have been conferred Nehru Literacy Award and

27 with Tagore Literacy Award.

The Committee constituted to select the awardees for the year 2016, 2017 and 2018 has recommended the following:

#### Nehru Literacy Award

**State Resource Centre, Hyderabad, Telangana (2016)**  
**Shri Bhaskar Chatterjee**, former Secretary to Govt. of India, Department of Public Enterprises & former Director General, National Literacy Mission, New Delhi (2017)  
**Prof. Nageshwar Rao**, Vice Chancellor, Uttarakhand Open University, Haldwani (Nainital), Uttarakhand (2018)

#### Tagore Literacy Award

**Dr. K.Parthasarathy**, former Director, Centre for Adult, Continuing Education & Extension and Institute for Entrepreneurship and Career Development, Bharathidasan University, Tiruchirappalli, Tamil Nadu (2016)  
**Jan Shikshan Sansthan, Malappuram, Kerala (2017)**  
**Dr. Vandana Chakrabarti**, Director, Department of Lifelong Learning and Extension, SNDT Women's University, Mumbai, Maharashtra (2018)

The awards will be presented in a function to be held at New Delhi on July 30, 2018.

## IAEA President Met Vice Chancellor, North Bengal University for organizing Annual Conference

The 63rd All India Adult Education Conference is to be organized by Indian Adult Education Association (IAEA), New Delhi in collaboration with the Department of Lifelong Learning & Extension, University of North Bengal (UNB), Siliguri, Darjeeling. In this regard Shri K.C.Choudhary, President, IAEA met Prof. Sanchari Ray Mukherjee, Dean - Arts, Commerce and Law & Vice Chancellor In-charge on May 28, 2018 for a preliminary discussion. Others present in the meeting were Dr. Dilip Kumar Sarkar, Registrar, Shri M.U. Alam, Head, Department of Lifelong Learning & Extension, Ms. Rajashree



Fourth from left is Prof. Sanchari Ray Mukherjee, VC Incharge

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Biswas, Vice President, IAEA, Shri Dilip Mukhopadhyay (former Registrar, Visva Bharati – Central University), Executive Committee Member, IAEA, Dr. V.Mohankumar, Director and Smt. Kalpana Kaushik, Deputy Director, IAEA.

This was followed by another meeting with the select group of people in the Department of Lifelong Learning & Extension which was presided over by Shri M.U.Alam



in which Dr. Arun K. Jana, Professor, Department of Political Science, Dr. Ranadhir Chakraborty, Professor, Department of Bio-Technology, Dr. Ratna Sarkar and Ms. Manasree Dasgupta, Assistant Professors were present.

Before returning to Delhi Shri Choudhary and the team from IAEA visited different places in the university campus where conference facilities are available and guest houses to accommodate the delegates.

## International Day of Yoga



On June 21st world countries observe the International Day of Yoga. The Logo reflects harmony and peace for humanity, which is the essence of Yoga.

## IIALE Successfully Conducted IGNOU Examinations December 2018



The International Institute of Adult and Lifelong Education of Indian Adult Education Association is a recognized Study Centre (209049 P) of Indira Gandhi National Open University (IGNOU) for MA Adult Education (MAAE), Post Graduate Diploma in Adult Education (PGDAE) and Post Graduate Certificate in Adult Education (PGCAE). IGNOU conducts the term end examinations in December and June. For the first time the Study Centre was recognized as the examination centre in December 2017. Again the study centre has been allotted students for writing their examinations in June 2018.

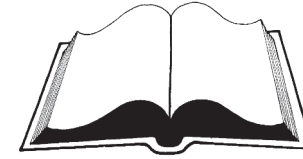


The examinations were held from June 1st to 23rd and the total number of students allotted by IGNOU was 2401.

### What do you gain by Prayer

Best answer given by Swami Vivekanand was "I gained nothing. In fact, I lost Anger, Depression, Jealousy, Irritation and Insecurity".

## Documents



Hu, Julie Xuemei; Nash, Shondrah Tarrezz. **Marriage and the Family: Mirror of a Diverse Global Society.** Routledge, 2018: 640 pages.

Marriage and the Family: Mirror of a Diverse Global Society is about marriage and the family in sociology, family science, and diversity studies. The book is divided into four parts: studying marriage patterns and understanding the family diversity; developing and maintaining intimate relationships; tackling family issues and managing household crises; and appreciating contemporary living arrangements in a diverse American society and across the global community. Marriage and the Family are unique in its focus on diversity as well as its global perspective.

Unesco. **Reading the Past, Writing the Future: A report on National Literacy Campaign and Literate Nepal Mission.** Kathmandu, Unesco, 2018: 10 pages.

This publication summarizes the findings, lessons and recommendations from the consolidated report, which can contribute in guiding the country towards the Education 2030 Agenda and Sustainable Development Goal 4 of "Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all". The transition to the post-2015 Agenda entails the shift of focus to Lifelong Learning. Such a transition can only be successful with a good understanding by all stakeholders on the current issues and broader meanings of Literacy and Lifelong Learning.

### Key Findings:

1 Between 2011 and 2015 (during which NLC and LINEM took place), literacy rates showed an increase of 7.2% within four years, or 1.8% per year (CBS, 2011; CBS, 2014/15). The literacy achievement was not as

substantial as desired, though there might be weaknesses in defining adult population and the survey design during data collection. It also does not reflect data from NFEC, which shows more substantial increase in literate population.

2 Data compiled from 9 districts affirms that priority has been given to women, Janajatis and Dalits in basic and post-literacy activities.

3 The implementing agencies of NLC and LINEM include the Non Formal Education Center (NFEC), Regional Education Directorates (REDs), District Education Offices (DEOs), Resource Centers and Schools; and supporting agencies include Community Learning Centers (CLCs), Community Based Organizations (CBOs), NGOs, Village Development Committees/Municipality and local media.

4 Learning materials (Naya Goreto and Nirantar Shikshya) were reported to be not contextual and insufficient to develop required competencies. Nepali was the medium of instruction. Facilitators recruited from learners' communities could better help participants in interpreting content into local languages. It is widely recognized that teaching in the region's mother tongue would be more useful, but implementing such efforts needs further work.

5 Five days of training are given to all facilitators, with guidelines and materials provided by NFEC. A local Resource Person and teachers provide training to literacy facilitators at the district level. An extension of the training period, or creating a residential training period can better prepare facilitators for effective learning, teaching and assessment.

6 Partnership with civil societies in delivering literacy classes was limited due to the requirement that the non-state partners should contribute at least 30% of the resources. Some measures suggested to sustain the financing of literacy at the community level, including motivating and mobilizing community members, connecting literacy with income generation, building networks with

other ministries for delivering multi-sectoral knowledge, and building stronger ties with local bodies for support.

7 Joint monitoring teams were formed in some districts. School Supervisors and the Resource Person are made responsible for monitoring. While School Supervisors frequently visit literacy classrooms, the Resource Person and district level officials rarely do so. Monitoring reports should be produced after each visit to guide programmes improvement.

8 Due to insufficient knowledge and lack of confidence among facilitators, there is a variation in assessment techniques, which include examining learners' home and class work, assignments and making learners participate in competitions held on International Literacy Day. Learners' achievements are thus incomparable.

9 Participants expressed a lack of life skills in literacy classes. They wished to continue learning about general knowledge and skills relevant to their daily lives, such as learning for earning, reading religious textbooks including Swasthani, Geeta and Chandi, and learning how to use mobile phones.

10 The literate youth wished that literacy classes could be upgraded so that recognized qualification equivalent to formal schooling system can be earned. Some young women demanded entrepreneurial skills for self-employment and enhanced competitiveness in the job market.

11 Neo-literate adults, particularly women, have been engaging in various income generating activities through women's groups such as seed production, growing flowers and vegetables, and ginger farming. Post-literacy classes demanded by them were on non-agricultural activities such as sewing and tailoring. Equally poor and marginalized men who completed basic literacy classes were excluded from such post-literacy activities.

Compiled by **Neha Gupta**  
Jr. Librarian-cum-Documentation  
Assistant



## PM's appreciation for Rural Development Work done by Visva-Bharati

Shri Narendra Modi, Prime Minister of India and Acharya (Chancellor), Visva-Bharati (a Central University and an Institution of National Importance) while addressing the students on



the occasion of convocation on May 25, 2018 appreciated a lot for the development work carried out in 50 villages in and around the university. At the same time he has also desired similar development work be extended to 100-200 villages by 2020-21 by which time Visva-Bharati will be celebrating its centenary year (established in December 23, 1921) so that each household in the villages is provided with electricity, cooking gas connection, toilet, immunization and vaccination for children and mothers and digital literacy.

The convocation was also attended by Hon'ble Prime Minister of Bangladesh Smt. Sheikh Hasina, Hon'ble Governor of West Bengal, Shri Keshari Nath Tripathi, Chief Minister of West Bengal, Ms. Mamta Banerjee, Swami Atmapriyananda, Vice Chancellor, Ramakrishna Mission Vivekananda Educational and Research Institute (Deemed to be University) and Prof. Sabujkoli Sen, Vice Chancellor, Visva-Bharati.

- Dr. Sujit Kumar Paul

## Obituary

Dr. Surajkumar Pal, the founder Chairman of Jan Shikshan Sansthan, Gondia, Maharashtra expired on May 20, 2018. He was 56 years old. He is survived by his mother, wife and two sons.

Jan Shikshan Sansthan, Gondia is an Institutional Member of Indian Adult Education Association.

The Indian Adult Education Association conveys heartfelt condolences to the members of the bereaved family and prays for the departed soul to rest in peace.



## Seminar on Mother and Family

On the occasion of Mother's Day on May 13th and Family Day on May 15th the State resource Centre Kerala in collaboration with Kerala State Branch of Indian Adult Education Association and Dr. K. Sivadasan Pillai Foundation organized a seminar on the topic



'Mother and Family' on May 26, 2018 in the Conference Hall of State Resource Centre in which around 35 persons participated.

Dr. K. Rajeswary, Associate Professor, Government College of Teacher Education, Kozhikkod while introducing the topic said that mother is pivotal to the family as she transmits the culture, tradition and discipline along with love and affection to one and all. In earlier days when the joint family system was in prevalence the elderly lady in the house was more or less worshiped and the entire family followed as per the guidance given by her. Her words used to be treated as godly words. All children in the family grow under the careful eyes of the mother or monthly person. Now-a-days in the nuclear family also the mother is equally important and draws a lot of respect.

Dr. V. Reghu, Chairperson, Kerala State Branch of IAEA moderated the session while Shri Harish Kumar S., Media Officer, State Resource Centre welcomed the gathering. At the end Dr. C. Swaraj proposed the vote of thanks.

- Harish Kumar S.

## Book for Sale

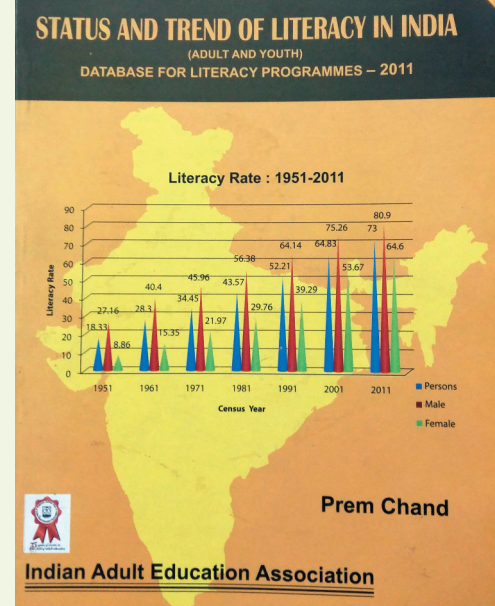
The Indian Adult Education Association brings out a book after every decennial Census is over and the data released by the Registrar General & Census Commissioner of India. This book contains analysis of census data for the benefit of students, researchers, departments and institutions.

This time also as soon as the final data of Census 2011 was released by the Census Commissioner's office the data was analyzed and a book with the title "Status and Trend of Literacy in India (Adult & Youth), A Database for Literacy Programmes - 2011" was brought out. The analysis was done by Shri Prem Chand, former Deputy Director, Directorate of Adult Education & Senior Consultant, NLMA who has deep knowledge in statistics and vast experience in similar such work.

The 200 page book has eight chapters with three Annexure. The chapters are Total Population, Literacy Scenario of Population Aged 7 years and above, Review of the Progress of Adult and Youth Literacy - National Scenario, Review of the Progress of Adult and Youth Literacy - Global Scenario, Literacy Scenario of Scheduled Castes and Scheduled Tribes, Impact of Adult Literacy Programmes on Adult Literacy Situation during the last Two Decades, Emerging Adult and Youth Literacy Situation in 2021 and Literacy Rates based on National Sample Survey.

Annexure -I contains 17 tables

which includes Total Population of All Areas and Rural Areas by Sex, Statement of Scheduled Castes and Scheduled Tribes Population, Important Demographic Indicators of Population in India by States, State-wise Statement of Population and Illiterates of the Age Group 7 and above by Sex and Rural/Urban Areas, State-wise Statement of Literates and Literacy Rates of the Age Group 7 and above by Sex and Rural/Urban Areas, State-wise Statement of Population and Illiterates of the Age Group 15 and Above By Sex and Rural/Urban Areas, State-wise Statement of Literates and Literacy Rate of the Age Group 15 and Above By Sex and Rural/Urban Areas, State-wise Statement of Illiterates, Literates and Literacy Rates of the Age Group 15 to 24 and Above By Sex and Rural/Urban Areas, Adult and Youth Literacy Rate of Some Important Countries of the World - 2005-2012, State-wise Statement of Schedule Caste Illiterates, Literates and Literacy Rates of the Age Group 7 and Above By Sex and Rural/Urban Areas, State-wise Statement Schedule Caste Illiterate, Literates and Literacy Rates of the Age Group 15+ and Above By Sex and Rural/Urban Areas, State-wise Statement of Schedule Tribes Illiterates, Literates and Literacy Rates of the Age Group 7 and Above By Sex and Rural/Urban Areas, Table 13: Statewise Statement of Schedule Tribes Illiterates, Literates and Literacy Rates of the Age Group 15+ and Above By Sex and



Rural/Urban Areas, Population and Illiterates by Sex of Major Age Groups for the Years 1961, 1971, 1981, 1991, 2001 and 2011, Literates and Literacy Rates by Sex of Major Age Groups for the Years 1961, 1971, 1981, 1991, 2001 and 2011, Population, Literates, Non-Literates and Literacy Rates by Age Group and Sex and State/UT wise Literacy Rates for persons aged 7 years and above NSS - 2014.

Annexure - II contains the data relating to District-wise Literates, Illiterates and Literacy Rates by Sex and Rural/Urban Areas for Age Group 7 and Above.

Annexure - III includes District-wise Literates, Illiterates and Literacy Rates by Sex and Areas for Adolescent (10-19) and, Youth (15-24) Population

The cost of the book is Rs. 800/-. However, for students, research scholars, teaching faculty, and educational institutions 50% discount will be given. Hence the sale price will be Rs. 400/- only.

## FOOD FOR THOUGHT

### Difference between a Teacher and a Professor

A Professor of Philosophy at the University of Huston has explained the difference between high school teachers and university professors.

He said, "I am your professor, not your teacher". He stressed that,

"Teachers are evaluated on the basis of learning outcomes, generally as measured by standardized tests. If you don't learn, then your teacher is blamed".

He added, "It is not part of my job

to make you learn. At university, learning is your job - and yours alone. My job is to lead you to the fountain of knowledge. Whether you drink deeply or only gargle is entirely upto you".



## Announcement

# All India Adult Education Conference at Siliguri, Darjeeling, West Bengal

We are glad to inform you that Indian Adult Education Association, New Delhi and the Department of Lifelong Learning & Extension, University of North Bengal, Siliguri, Darjeeling jointly organizing the 63rd All India Adult Education Conference at Siliguri from November 27-29, 2018

The theme of the conference is **Lifelong Learning and Rural Development: National Perspectives in the context of Sustainable Development Goals 2030.**

The sub-themes are:

1. Lifelong Learning and Women Empowerment
2. Role of SHGs in Micro Financing
3. Rural Housing Scheme: A Boon for Assured Shelter for Socially/Economically Backward Sections
4. Gram Sadak Yojana: A Route for better Connectivity
5. Role of Panchayats in Village Development
6. Importance of Financial Literacy in Micro Managing Economic Activities

Registration fee for out station participants (subsidized boarding & lodging and conference kit) - **Rs.1000/- (non-refundable).**

Registration fee for local participants including students and research scholars (for working lunch only & conference kit) - **Rs.500/- (non-refundable).**

**Mode of Payment:** Through **Demand Draft** drawn in favour of "Indian Adult Education Association" payable at New Delhi.

Thematic papers for Presentation:

Submission of **Abstract** through e-mail directoriaea@gmail.com not exceeding 500 words **on or before August 31, 2018.**

Submission of **Full paper** through e-mail directoriaea@gmail.com (MS Word, Font - New Times Roman, Font Size - 12, Spacing - one and half) **on or before October 15, 2018.**

All are cordially invited to attend the conference.

Kindly confirm your participation to IAEA by sending your complete postal address with pin code (both personal and official), e-mail ID, telephone number (including STD Code), mobile number through e-mail: [iaeadelhi@gmail.com](mailto:iaeadelhi@gmail.com)

The **demand draft for the registration fee may be sent by post** to General Secretary, Indian Adult Education Association, 17-B, Indraprastha Estate, New Delhi - 110 002.

The month of **November will be winter** and hence, the participants attending the conference may **come with adequate woolen clothing for proper protection.**

(Dr. Madan Singh)  
General Secretary

## SDG 4 : Achieving Literacy Targets may be a Herculean Task for India

India is a signatory for achieving the UN Sustainable Development Goals 2030. SDG Goal 4 clearly states "Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all". Though India is consistently making all out efforts to make the country literate, because of multiple socio-economic problems it is still a distant dream to achieve. As per 2011 Census the overall literacy rate in the age group 7 and above was 73% (with male literacy at 80.9% and female literacy at 64.6%). However, in absolute number it was 282.70

million which is more than the population of the most populated countries like Brazil (209.28 million), Russia (143.98 million) and South Africa (56.71 million). Hence, to achieve the goal of making India a literate country by 2030 concerted efforts need to be taken to strengthen not only the formal education in schools but also the non-formal education through adult education programmes as the backlog of the number of illiterates is huge.

The mandate of SDG 4 is to provide lifelong learning opportunities. In almost all the

literacy programmes implemented in the country, particularly massive programmes like National Adult Education Programme (NAEP) of 1978, National Literacy Mission (NLM) of 1988 and Saakshar Bharat (SB) of 2009 appreciable achievements have been made in basic literacy programme where the learners were introduced to the world of letters. Unfortunately, none of these programmes could successfully implement post literacy and continuing education with the result the neo-literates could not further their literacy skills through guided learning and self learning and in

अवसर पर श्री एन.के.एस.चौहान, आई.ए.एस.(अ.प्रा.), निदेशक/सचिव, इण्डिया लिटरेसी बोर्ड, श्री आर.सी.यादव, परियोजना एवं प्रशिक्षण समन्वयक, श्री राकेश कुमार सिंह, प्रशासनिक अधिकारी, श्री अनिल कुमार श्रीवास्तव, लेखाधिकारी, श्री शकील अहमद तथा इण्डिया लिटरेसी बोर्ड के अन्य कार्यकर्ता उपस्थित रहे।



present were Shri Raghubinder Shokeen, MLA, Shri Satish Gingham, President, Nangloi Jat Assembly, Shri Subhash Chandra Tyagi, Shri Raj Kumar, Managing Committee (DDA Park), Shri Ram Lal Shankhla, Smt. Kulvinder Kaur, Director Incharge, JSS.

Shri Raghubinder Shokeen in his brief address said that environment is important for better living and hence, it needs to be protected. Director Incharge in her address said that such celebrations are important as they provide ideal opportunity to make the people aware of the concerned issues. The trainees who participated in the plantation drive raised slogans by displaying posters on different issues directly related to environment protection.

- Mahesh Kaushik  
Programme Officer

## DU's Transgender Resource Centre provides Counseling and Guidance

As per 2011 Census there are around 4.9 lakh third gender in the country that faces social discrimination and harassment. In a landmark judgment the Supreme Court of India in April 2014 created a separate gender



for them but in actual life they face a lot of difficulties and social stigma. Hence, to mainstream the third gender, particularly to motivate them for furthering their educational qualification the Department of Adult, Continuing Education and Extension, University of Delhi started a Transgender Resource Centre for Counseling and Guidance. The first initiative was taken by Prof. Rajesh. This centre apart from counseling provides them training for capacity and partnership building. The centre also established networking with other organizations and collaboration both at the national and international level.



A large number of transgender persons register for admission to different courses in regular colleges but they rarely take admission for fear of being bullied by fellow students. Hence, many

of them enroll in the School of Open Learning where they can hide their identity. In order to make them to come out of their shell and move with others normally like any other person the resource centre provides them counseling. This gives confidence in them to pursue their education seriously with all enthusiasm.

The Transgender Resource Centre has established a good network with other organizations that work for the welfare of the third gender. Help Desks established answer their questions and also to find solutions for the problems faced.

- Prof. Rajesh

## Chandigarh JSS organized Meditation Class for Beneficiaries

Chandigarh Jan Shikshan Sansthan organized meditation class at Gujjar Bhavan, Sector-28, Chandigarh on May 31, 2018 in which around 70 beneficiaries of the various vocational training programmes participated. Some beneficiaries even brought their parents and family members also out of their own interest. The resource person was Dr. Ramneek Sharma, Chairperson of Surya Foundation, an organization works for the welfare of youth and adolescents. The participants were also briefed about the benefits of vegetarian food and yoga for good health.

Shri Arjun Kamboj, Director, Jan Shikshan Sansthan presided over the programme.





# जेएसएस ने मनाया विश्व पर्यावरण दिवस

## जेएसएस, अम्बेडकर नगर

जन शिक्षण संस्थान, अम्बेडकर नगर द्वारा विश्व पर्यावरण दिवस के अवसर पर रगड़गंज में एक



संगोष्ठी का आयोजन किया गया जिसमें स्थानीय समुदाय के लोगों ने भारी संख्या में भाग लिया। संगोष्ठी को संबोधित करते हुए संस्थान के निदेशक श्री अरुण कुमार शाही ने उपस्थित प्रतिभागियों को न केवल पर्यावरण में हो रहे प्रदूषण के खतरों से अवगत कराया बल्कि वातावरण के संतुलन में पेड़-पौधों के महत्व के बारे में भी जानकारी प्रदान करते हुए ज्यादा से ज्यादा वृक्ष लगाने का आह्वान किया। संस्थान के कार्यक्रम अधिकारी श्री चेतन सक्सेना ने वातावरण के संरक्षण के लिए सभी को एक साथ मिलकर प्रयास करने का आग्रह किया। इस अवसर पर प्रतिभागियों द्वारा वृक्षारोपण भी किया गया। संगोष्ठी के सफल आयोजन में संस्थान के सुश्री पुष्पलता वर्मा, श्री सन्तोष कुमार वर्मा, श्री शम्भु लाल मौर्या तथा श्री देवेश मिश्र का भी योगदान रहा।

## जेएसएस, उज्जैन

पर्यावरण दिवस के उपलक्ष्य में जन शिक्षण संस्थान, उज्जैन तथा जिला विधिक सेवा प्राधिकरण द्वारा संयुक्तरूप से मोतीनगर क्षेत्र में वृक्षारोपण कार्यक्रम तथा विधिक सहायता शिविर का आयोजन किया गया। उपस्थित प्रतिभागियों द्वारा नीम, आँवला, पीपल एवं अन्य कई प्रकार के वृक्ष लगाए गये। कार्यक्रम की अध्यक्षता करते हुये जन शिक्षण संस्थान के निदेशक श्रीमती अनीता सक्सेना ने उपस्थित जन समूह को संस्थान के बारे में विस्तृत जानकारी प्रदान की और पर्यावरण पर चिंता जाहिर करते हुए इसके संरक्षण के लिए प्रत्येक व्यक्ति को



कम से कम पाँच-पाँच पौधे लगाने के लिए प्रेरित किया। इस अवसर पर मुख्य अतिथि जिला विधिक सेवा प्राधिकरण के अध्यक्ष श्री रोहित कटारे, जे.एम. एफ.सी. उज्जैन एवं सचिव श्री पदमेश शाह द्वारा विधिक सहायता प्राधिकरण के बारे में भी विस्तृत जानकारी प्रदान की गयी। कार्यक्रम का संचालन श्रीमती पंवार ने किया तथा आभार श्रीमती कांता विश्वकर्मा ने व्यक्त किया।

## जेएसएस, इलाहाबाद

### (आईडीएसआर)

जन शिक्षण संस्थान, इलाहाबाद

द्वारा संस्थान के

सभागार में विश्व

पर्यावरण दिवस का

आयोजन किया गया

जिसमें पूर्व लाभार्थियों एवं

संस्थान के प्रशिक्षणार्थियों ने भाग लिया। इस

अवसर पर संस्थान के चेयरमैन डा. बी. शर्मा तथा

निदेशक श्री ए. के. सिंह ने उपस्थित प्रतिभागियों

को संबोधित किया। डॉ. शर्मा ने पर्यावरण संरक्षण

की दिशा भारत सरकार द्वारा किए गए प्रयासों के

बारे में विस्तार से बताते हुए दैनिक जीवन में

प्लास्टिक का प्रयोग न करने का आह्वान किया।

श्री सिंह ने कहा कि 19 नवम्बर 1986 से पर्यावरण



संरक्षण अधिनियम लागू है बावजूद इसके चुनौतियां दिनों-दिन बढ़ रही हैं इसलिए आवश्यक है कि हम सभी पर्यावरण संरक्षण एवं स्वच्छता अभियान का सक्रिय अंग बनें।

## जेएसएस, कानपुर

जन शिक्षण संस्थान, कानपुर द्वारा

विश्व पर्यावरण दिवस

के अवसर पर छत्रपति

शाहू जी महाराज

विश्वविद्यालय कानपुर

तथा सेवा संस्थान, काकादेव में 'स्वच्छता से

पर्यावरण सुरक्षा एवं प्लास्टिक कचरा निस्तारण'

विषय पर जागरूकता संगोष्ठी का आयोजन किया

गया जिसमें विविध प्रशिक्षण कार्यक्रमों के लगभग

60 प्रतिभागियों ने भाग लिया। विश्वविद्यालय के

कार्यक्रम में मुख्य वक्ता सुश्री पूर्णिमा कुमारी, जिला

समन्वयक, स्वच्छ भारत मिशन, कानपुर एवं सेवा

संस्थान, काकादेव में मुख्य अतिथि डा. भक्ती विजय

शुक्ल, सहायक निदेशक, सरस सुगन्ध विकास केन्द्र

कानपुर थे। कार्यक्रम की अध्यक्षता श्री आनन्द शंकर

गुप्त, अध्यक्ष, सेवा संस्थान, कानपुर ने की। इस

अवसर पर वक्ताओं द्वारा प्लास्टिक कचरा, खुले में

शौच से मुक्ति, औद्योगिक प्रदूषण आदि बिन्दुओं पर

जानकारी प्रदान की गयी एवं विचार-विमर्श किया

गया।

## साक्षरता निकेतन

विश्व पर्यावरण दिवस के

अवसर पर साक्षरता निकेतन

परिसर में संचालित वेल्दी

फिशर चिल्ड्रेन्स अकादमी के

प्रांगण में नीम के वृक्षों का

रोपण तथा एक संगोष्ठी का

आयोजन किया गया।

संगोष्ठी में विचार व्यक्त करते हुए मुख्य अतिथि

श्री जी. पटनायक, आई.ए.एस.(से.नि.) अध्यक्ष,

इण्डिया लिटरेसी बोर्ड ने पर्यावरण दिवस मनाये

जाने के महत्व पर विस्तार से प्रकाश डाला। इस



course of time they have forgotten what they have learnt already.

The next decennial Census is in 2021 and it may take the Census Commissioner of India to release the final data a year or two. Though, the literacy percentage of the country may increase further but we can also expect further increase in the absolute number of

illiterates along with the increase in total population. Hence, there is an urgent need for India to reformulate and revitalize the adult education programme in the country which ensures not only basic literacy but also provides adequate opportunities for lifelong learning in an institutional set-up through post-literacy and

continuing education.

India achieving literacy targets by 2030 may be a herculean task as the number of illiterates of Indian states (Census 2011, age group 7 & above) is almost equal to or more than the population of different countries (Population Projected by UN in 2017) of the world as given below:

Indian States	No. of Illiterates (age group 7 & above) (in million)	Countries	Total Population (in million)
Andhra Pradesh & Telangana	24.88	Australia	24.45
Arunachal Pradesh	0.41	Bahamas	0.39
Assam	7.38	Hong Kong	7.36
Bihar	32.46	Peru	32.16
Chhattisgarh	6.50	El Salvador	6.37
Goa	0.14	Curaçao	0.16
Gujarat	11.56		
Haryana	5.37		
Himachal Pradesh	1.04	Greece	11.15
Jammu & Kashmir	3.45	Norway	5.30
		Cyprus	1.17
		Iceland	3.35
Nagaland	3.44		
Jharkhand	9.27	Fiji	9.05
Karnataka	13.28	Guinea	12.71
Tamil Nadu	12.88		
Kerala	1.79	Guinea-Bissau	1.86
Uttarakhand	1.84		
Madhya Pradesh	18.96	Bukina Faso	19.19
West Bengal	19.15		
Maharashtra	17.49	Zambia	17.09
Manipur	0.57	Suriname	0.56
Meghalaya	0.61	Solomon Islands	0.61
Mizoram	0.08	Andorra	0.07
Odisha	9.95	Sweden	9.91
Punjab	5.95	Kyrgyzstan	6.04
Rajasthan	19.62	Romania	19.67
Sikkim	0.10	Federated States of Micronesia	0.10
Tripura	0.41	Brunei	0.42
Uttar Pradesh	54.62	Myanmar	53.37

- Dr. V.Mohankumar



## Ten Institutes/Universities of India got NIRF ranking in 2018

The National Institutional Ranking Framework (NIRF) as approved by the Ministry of Human Resource Development in September, 2015 outlines a methodology to rank institutions across the country. The broad parameters for ranking include –

**Teaching, Learning and Resources** (Student Strength including Doctoral Students, Faculty-student ratio with emphasis on permanent faculty, Combined metric for Faculty with PhD (or equivalent) and Experience, Total Budget and Its Utilization).

**Research and Professional Practices** (Combined metric for Publications, Combined metric for Quality of Publications, IPR and Patents: Filed, Published, Granted and Licensed, Footprint of Projects and Professional Practice and Executive Development Programmes).

**Graduation Outcomes** (Combined percentage for Placement, Higher Studies, and Entrepreneurship, Metric for University Examinations, Median Salary, Metric for Graduating Students Admitted into Top Universities, Metric for number of Ph.D. Students Graduated GPHD).

**Outreach and Inclusivity and Perception** (Percent Students from other states/countries (Region

Diversity RD), Percentage of Women (WF) + (WS) + (WA), Economically and Socially Challenged Students, Facilities for Physically Challenged Students, Perception, Peer Perception: Employers and Research Investors, Peer Perception: Academics, Public Perception, Competitiveness).

NIRF ranks the institutions that have applied and submitted their data for different disciplines. The top ten institutes/universities ranked by NIRF in 2018 are:

1. Indian Institute of Science, Bengaluru, Karnataka
2. Jawaharlal Nehru University, New Delhi
3. Banaras Hindu University, Varanasi, Uttar Pradesh
4. Anna University, Chennai, Tamil Nadu
5. University of Hyderabad, Hyderabad, Telangana
6. Jadavpur University, Kolkata, West Bengal
7. University of Delhi, Delhi
8. Amrita Vishwa Vidyapeetham, Coimbatore, Tamil Nadu
9. Savitribai Phule Pune University, Pune, Maharashtra
10. Aligarh Muslim University, Aligarh, Uttar Pradesh

## World Environment Day observed by DACEE of DU



On the occasion of the World Environment Day on June 5, 2018 the Department of Adult, Continuing Education and Extension, University of Delhi organized a plantation drive in the premises of the department in which students, research scholars and faculty members participated. On this occasion all those present have taken a pledge for not using plastic bag in their day-to-day life and also assured creating awareness among others about its ill-effects as it pollutes the environment. The pledge was administered by Prof. VK Dixit, Head of the Department.

- Deepak Goswami

## राजेन्द्र जोशी द्वारा रचित दो पुस्तकों का लोकार्पण समारोह

दिनांक 10 जून 2018 को मुक्ति संस्था, बीकानेर के तत्वावधान में जाने-माने कवि एवं कथाकार श्री राजेन्द्र जोशी द्वारा राजस्थानी में रचित कविता संग्रह 'कद आवैला खरुंट' तथा कहानी संग्रह 'जुमै री नमाज' का लोकार्पण समारोह आयोजित किया गया। ऋचा इंडिया पब्लिशर्स द्वारा प्रकाशित इन दोनों पुस्तकों का लोकार्पण प्रतिष्ठित नाटककार एवं आलोचक तथा एनएसडी दिल्ली के अध्यक्ष डॉ. अर्जुनदेव चारण एवं केंद्रीय साहित्य अकादमी में राजस्थानी भाषा परामर्शक मंडल के संयोजक श्री मधु आचार्य 'आशावादी' के आतिथ्य में हुआ। इस अवसर पर मुख्य अतिथि डॉ. चारण, श्री आचार्य, कथाकार – संपादक श्री हरीश बी. शर्मा, वरिष्ठ साहित्यकार डॉ. मदन सैनी ने श्री जोशी की साहित्यिक यात्रा के विविध पहलुओं एवं विशेषताओं पर प्रकाश डाला। समारोह में चित्रकार शिवा रंगा एवं इमरोज नदीम ने राजेन्द्र जोशी को अपने हाथ से बनाए तैल चित्र भेंट किए। आभार कवि-कथाकार राजाराम स्वर्णकार ने ज्ञापित किया। कार्यक्रम का संचालन ज्योतिप्रकाश रंगा ने राजस्थानी में किया।

विदित है कि श्री जोशी भारतीय प्रौढ़ शिक्षा संघ, नई दिल्ली के कार्यकारिणी सदस्य हैं।

## Assessment of Basic Literacy Programme of SSB by NIOS

The National Institute of Open Schooling conducts assessment test for Basic Literacy Programme twice a year – once in March and another in August. The first test was conducted on August 20, 2010 and the last one was conducted in August 2017. The achievement in 15 assessments is as under:

S.No	Assessment	Appeared					Appeared					%
		Female	%	Male	%	Total	Female	%	Male	%	Total	
1	Ph-I 20th August 2010	324317	62.56	194068	37.44	518385	212303	65.46	122202	62.97	334505	64.53
2	Ph-II 06th March 2011	3568686	81.88	789924	18.12	4358610	2517581	70.55	585284	74.09	3102865	71.19
3	Ph-III 20th August 2011	3020576	65.55	1587763	34.45	4608339	2057992	68.13	1125147	70.86	3183139	69.07
4	Ph-IV 18th March 2012	7629075	71.32	3068482	28.68	10697557	5801030	76.04	2219921	72.35	8020951	74.98
5	Ph-V 26th August 2012	2678179	71.91	1045924	28.09	3724103	1935470	72.27	764145	73.06	2699615	72.49
6	Ph-VI 17th March 2013	3886570	72.15	1500330	27.85	5386900	2836790	72.99	1122309	74.80	3959099	73.49
7	Ph-VII 25th August 2013	3268074	70.59	1361269	29.41	4629343	2412333	73.82	1023497	75.19	3435830	74.22
8	Ph-VIII 09th March 2014	3772853	71.38	1512454	28.62	5285307	2771483	73.46	1114101	73.66	3885584	73.52
9	Ph-IX 24th August 2014	2691253	71.23	1086813	28.77	3778066	1987802	73.86	809638	74.50	2797440	74.04
10	Ph-X 15th March 2015	4914774	71.12	1995501	28.88	6910275	3679595	74.87	1471604	73.75	5151199	74.54
11	Ph-XI 23rd August 2015	7628191	69.23	3391067	30.77	11019258	5638221	73.91	2457799	72.48	8096020	73.47
12	Ph-XII 20th March 2016	6176334	69.54	2705906	30.46	8882240	4680533	75.78	2034398	75.18	6714931	75.60
13	Ph-XIII 21st Aug 2016	6376018	67.40	3083292	32.60	9459310	5051595	79.23	2417979	78.42	7469574	78.97
14	Ph-XIV 19th Mar 2017	6938470	69.66	3021755	30.34	9960225	5654922	81.50	2503459	82.85	8158381	81.91
15	Ph-XIV August 2017	4964141	70.42	2085432	29.58	7049573	4011041	80.80	1691367	81.10	5702408	80.89
	TOTAL	67837511	70.47	28429980	29.53	96267491	47237650	69.63	21462850	75.49	72711541	75.53

Source: <http://nios.ac.in/nios-nlma-basic-literacy-assessment.aspx>

## New Academic Programmes launched by IGNOU

The Indira Gandhi National Open University (IGNOU) has launched four new academic programmes from July 2018 session and they are:

- Certificate in Tribal Studies (CTRBS).
- Certificate in First Aid (CFAID)
- Certificate Programme in Life & Thought of Dr. B R Ambedkar (CLTA)
- Diploma in Event Management (DEVMT).

The last date of submission of re-registration forms through online has been further extended up to 30th June 2018 for July 2018 session.

Fee exemption for Transgender will also be applicable for July 2018 admission cycle.

- Vinita Katiyar  
ARD  
IGNOU RC, Delhi-2

## Joint Secretary's visit to JSS



Shri Rajesh Agrawal, Joint Secretary, Ministry of Skill Development and Entrepreneurship, Govt. of India visited the Jan Shikshan Sansthan, Narendrapur, West Bengal on June 2, 2018 and interacted with the officers and participants of the vocational skill training programmes.